

## Entry Form

### Living River of Words Youth Poetry and Art Contest

All entries must be postmarked or delivered in person by February 1, 2017.

Mail to: Living River of Words, 3500 West River Road, Tucson, AZ 85741

Or Deliver to: Pima County Natural Resources, Parks and Recreation

3500 West River Road, Tucson, AZ 85741 • Hours: Monday – Friday 8:00 a.m. – 5:00 p.m.

LROW is a regional coordinator for River of Words®

**Important!** A complete entry form must be attached to each poem or artwork with the entry form and the art or poem facing out. Paperclips work well; staples may damage your original work. Also, print your name, age and grade, and school and teacher on the back side of your poem or art. Please print carefully; we need to be able to read the handwriting in order to judge your entry.

Student's Name: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_ Age: \_\_\_\_\_

Grade: \_\_\_\_\_ (this information is important since entries are judged by age/grade categories)

Art: \_\_\_\_\_ Poem: \_\_\_\_\_ (Check one) You may illustrate your poem or incorporate poetry into your art but you must decide in which category you want the work to be judged.

Title of the artwork or poem: \_\_\_\_\_

Pledge of Originality: I declare and avow that the poem or art I am submitting to the *Living River of Words* Contest is my own original work.

Student's Signature: \_\_\_\_\_

I hereby grant and assign to *Living River of Words* the non-exclusive right and permission, in respect of the original writing, artwork, or photos that my child has submitted to *Living River of Words*, to use, re-use, publish, and re-publish, and otherwise reproduce, and display the same, individually or in conjunction with other original artwork, writing, photos, and video, in any and all media now or hereafter known throughout the world, for illustration, promotion, art, advertising, and trade, or any other purpose whatsoever; and to use my child's name to identify the author of the work in connection with my participation in the *Living River of Words* Program. I hereby release and discharge *Living River of Words* from any and all claims and demands arising out of or in connection with the use of the original artwork, writing, photos, and video, including without limitations any and all claims for libel or invasion of privacy. In any of the winning categories, *Living River of Words* maintains the exclusive right to declare no winner and withhold prizes if no poem or artwork of merit is found. *Living River of Words* assumes no responsibility for lost or damaged poetry or artwork. *Living River of Words* may sell, assign, license, or otherwise transfer all rights granted to it hereunder. This release shall be binding upon me and my heirs, legal representatives, and assigns. As the parent or guardian of the above-named minor, I hereby consent to and join in the foregoing release and consent on behalf of said minor.

- American Indian or Alaskan Native
- Asian/Asian American
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White or Caucasian
- Two or more races
- Decline to state

Parent/Guardian's Name (Print): \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone: \_\_\_\_\_

**Note:** If you are entering through your school, scout troop, summer camp, park district, library, or other organization, please complete the information below. We would like to acknowledge your teacher and school/group.

School/ Organization: \_\_\_\_\_ Teacher: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone: \_\_\_\_\_



Shaping the Future of the West  
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Friends of Agua Caliente Park

Natural Resources, Parks and Recreation  
Regional Flood Control District  
Office of Sustainability and Conservation  
Regional Wastewater Reclamation Department  
Pima County Public Library  
Communications Office

**For more information contact:**  
**Pima County Natural Resources, Parks and Recreation**  
**Environmental Education**  
**Phone: (520) 615-7855**  
**Email: [eeducation@pima.gov](mailto:eeducation@pima.gov)**  
**Website: [www.pima.gov/nrpr](http://www.pima.gov/nrpr)**



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**PIMA COUNTY**  
**NATURAL RESOURCES, PARKS AND RECREATION**  
**ENVIRONMENTAL EDUCATION**

## LIVING RIVER OF WORDS YOUTH POETRY AND ART

*Living River of Words* (LROW) sets the stage for learning, inspires science inquiry, and excites creativity. The cycle begins with teachers who invite LROW arts and science instructors to their classrooms. Students are introduced to the concept of watersheds and study wetland habitats through a multi-disciplinary series of science investigations and the practice of poetry and visual arts. After exploring these topics, children ages 5–19 have the opportunity to share their impressions with entries of poetry and/or visual art to *Living River of Words: Youth Poetry and Art Contest*.

### OUR FIELD STUDY SITES

#### The lower Santa Cruz River

In this site, thanks to the release of highly treated wastewater into the Santa Cruz River riverbed in northwest Tucson and Marana, the river is alive with perennial flows, lush trees lining the river banks, and diverse wildlife.

#### Agua Caliente Park

Pima County's Agua Caliente Park offers a natural spring and pond teeming with life. The education center at the park offers amenities for the student field study trips.

On a LROW field study trip the students collect water samples from the river or the pond to conduct water quality tests and study under the microscope. They also make observations about plants and animals in these riparian habitats. A visiting poet or artist spends time with the students during the field trip to guide their journaling and drawing in preparation for poetry writing and artwork back in the classroom.

*Living River of Words: Youth Poetry and Art Contest* entries are accepted anytime. The submission deadline for the 2017 contest is February 1, 2017. Independent entries are welcomed as well as entries from schools, home school students, and other organized youth groups.

*Living River of Words* is a regional coordinator providing local support for River of Words.®

**For more information contact (520) 615-7855,  
email [eeducation@pima.gov](mailto:eeducation@pima.gov) or visit [www.pima.gov/nrpr](http://www.pima.gov/nrpr)**

### LIVING RIVER OF WORDS: YOUTH ARTS AND SCIENCE

These multi-disciplinary programs are offered to K–12 schools with an interest in participating in *Living River of Words: Youth Poetry and Art Contest* (LROW). Participation in these programs is not required for contest entry. A limited number of LROW Arts and Science residencies are available free of charge to Pima County public schools.

The LROW Arts and Science Residency include a mandatory pre-trip classroom presentation, a field study trip that includes science and art activities, and post-trip art or poetry classes. The duration and specific lesson plans for the LROW School Residency are determined at the time of scheduling. All LROW lesson plans are linked to Arizona Academic Standards and are available online [www.pima.gov/nrpr](http://www.pima.gov/nrpr).

### PRE-TRIP CLASSROOM PRESENTATION

#### The Santa Cruz River and Wetland Habitats in Arizona (Grades K-12)

In preparation for the field study trip, students are introduced to the concepts of watershed, water quality indicators, and wetland ecosystems.

### SCIENCE FIELD STUDY COMPONENT (Teachers select one or two Science Field Study activities)

#### Exploring Watersheds (Grades K-2)

While on a nature walk along the lower Santa Cruz River or Agua Caliente Park students investigate the connections that plants, animals, and people have to water. Students are introduced to the water cycle and construct a watershed model to track the movement of water through the landscape.

#### Riparian and Wetlands Habitat Exploration (Grades 3-12)

Using binoculars and hand-lenses students make observations and work in small groups to understand the interrelationships between plants and animals and the environment.

#### Water Quality (Grades 3-12)

Students learn the concept of water quality and the importance of water quality monitoring. Under the supervision of the instructor, students take water samples and measure the temperature, pH, turbidity/transparency, nitrates and dissolved oxygen. Water quality tests performed are dependent on grade level.

#### Riparian and Desert Vegetation Investigation (Grades 7-12)

Students work in small teams to observe and identify riparian and desert adapted plants. The student teams combine to discuss and compare their plant survey data with existing plant survey data from the Living River Report.

#### Aquatic Macroinvertebrates (Grade 3-12)

Aquatic macroinvertebrates are often used as an indicator of water quality. Students collect, observe, and identify

macroinvertebrates and explore the connection between land use activities, water quality, and the presence or absence of aquatic macroinvertebrates. Lesson plans are adjusted to grade level.

### ART COMPONENT (Teachers select one Art Component)

#### Drawing and Painting

Students work with an artist during the field trip to get firsthand inspiration for their art projects. In the classroom, students learn principles of basic design such as color, shape, and line, as a means to illustrate their experiences and demonstrate learning. Students create original art pieces using a selection of painting and/or drawing media and are encouraged to submit their work to the *Living River of Words*.

#### Photography

Students work in small groups and one-on-one with a photography instructor to learn and practice the concepts of photo composition and the use of light and shadow, shape and form, to take photographs during the field visit to a wetland habitat. Back in the classroom the students work with their digital images to prepare submissions to the *Living River of Words*.

#### Poetry Writing

During a field trip to a wetland habitat students work with a poetry instructor to compile a vocabulary list based on their surroundings and outdoor experience. In the classroom, students read original works by published poets and are introduced to poetry writing tools such as rhythmic verse, metaphor, couplets, imagery, and personification. Using the inspiration and vocabulary from the field experience the students create original poems. Additional class time may be necessary for students to prepare their poems for submission to *Living River of Words*.

### LIVING RIVER OF WORDS YOUTH POETRY AND ART CONTEST RULES AND GUIDELINES

- ❖ *Living River of Words* youth artists and poets are encouraged to express their understanding of watersheds and life cycles through original creations of poetry and visual art.
- ❖ The contest is open to youth who are 5–19 years old.
- ❖ Entries may be submitted at anytime throughout the year: **2017 contest entries must be postmarked or delivered in person by February 1, 2017.** *Living River of Words* is not responsible for entries that are late or lost in the mail.

- ❖ Youth may submit as many entries as they like, **but a separate entry form must be completed for each submission.**
- ❖ Entrants may submit entries individually or through their school, scout troop, park district, summer camp, library, youth group, or other organization.
- ❖ Written poetry must be either typed or legibly written.
- ❖ Artwork should not exceed 11" by 17" in size. Acceptable media are paint, pencil, markers, ink, crayon, chalk or pastel (fixed), photography, cloth, collage, and computer art. Photo entries must be at least 8 x 10 inches. Art entries must be done on paper that will allow for duplication, display, or framing. Please, no notebook or typing paper and do not mat, mount, laminate, frame, or fold artwork.
- ❖ **The entrant's name, age and grade, and school and teacher should be printed on the back side of the artwork or poem and a completed Entry Form must be attached.**
- ❖ Collaborative poems and artwork are accepted, but only a single prize and/or certificate of appreciation will be presented.
- ❖ Submissions become property of *Living River of Words*. Through submission of poetry or artwork, contestants and their legal guardians grant non-exclusive reproduction and publication rights to the works submitted.
- ❖ Entries are judged by age category: Category 1: grades K–1; Category 2: grades 2–3; Category 3: grades 4–6; Category 4: grades 7–12.
- ❖ The number of finalists to be selected by the judges is determined by *Living River of Words* based on the total number of submissions for each category.
- ❖ One grand prize winner is selected by the judges in each age category for poetry and art. *Living River of Words* reserves the right to not award a winner in any given category if no entry merits such designation.
- ❖ Finalists and grand prize winners will be notified by mail in April 2017.
- ❖ Finalists and grand prize winners receive certificates of award at a ceremony in April 2017. An exhibition of *Living River of Words* Award Winning Poetry and Art is displayed at several community galleries throughout the year. A booklet of *Living River of Words* Award Winning Poetry and Art is published and each finalist and grand prize winner receives a copy of the booklet that includes their work.