

# Back To Business School Update

Monday September 14, 2020

10:30 AM

# Agenda

- Call to Order and Welcome
- Goal of the Meeting: Information Sharing and Updates
- Roll Call
- Pandemic Update
- Health Department Resources and Support
  - Metrics update
  - Mitigation plan review
  - Technical assistance
  - Referral for testing, investigation and tracing
  - Complaint response
- Phased Hybrid Schedule-
- Questions
- Adjourn

# Pandemic Update

# Health Department Resources and Support

- Metrics update
- Mitigation plan review
- Technical assistance
- Referral for testing, investigation and tracing
- Complaint response

# Guiding Principles for Re-opening

- Equitable outcomes for all students, staff, and faculty regardless of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or their need to refrain from in-person activities due to concerns about COVID-19
- Returning safely to in-person instruction decisions based on state and local public health guidance and school-specific information
- Integration of emerging scientific based evidence in decision making
- Ability to ensure appropriate isolation of symptomatic students/staff and protocols in place for transportation to location for quarantine or isolation
- Protection of individuals in community, and their family members, who are vulnerable to severe COVID-19 disease, or to harassment or discrimination
- Consideration of harmful effects due to school closure (e.g. social-emotional effects of quarantine/isolation; widening disparity in educational attainment; reduced access to meals; increase in substance misuse, domestic violence, anxiety/depression)

# Arizona State School Reopening Guidance

- “Local Education Agencies (LEAs) should consult with their Local Health Department in assessing if physical school buildings should reopen.” ~ADHS *When to Consider Reopening*

The ADHS further defines community spread levels with the thresholds outlined below. These thresholds are consistent with the national standards set by the Coronavirus Task Force.

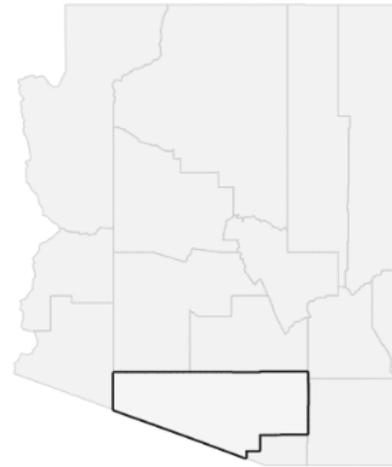
| Benchmarks         | Minimal           | Moderate             | Substantial        |
|--------------------|-------------------|----------------------|--------------------|
| Cases              | <10 cases/100,000 | 10-100 cases/100,000 | >100 cases/100,000 |
| Percent Positivity | <5%               | 5-10%                | >10%               |
| COVID-like Illness | <5%               | 5-10%                | >10%               |

# ADHS Data for Pima

<https://www.azdhs.gov/preparedness/epidemiology-disease-control/infectious-disease-epidemiology/index.php#novel-coronavirus-schools>



Select a county to filter the data.



### What is this dashboard?

**ADHS County-Level School Benchmarks**  
This dashboard is used to determine the level of community spread of COVID-19 in Arizona and assist with decision making for the types of delivery model schools may consider.

**Time Frame**  
This dashboard does not look at the past two weeks due to potential lags in data.

Hover over the icon to get more information on the data in this dashboard.



Date Updated: 9/10/2020

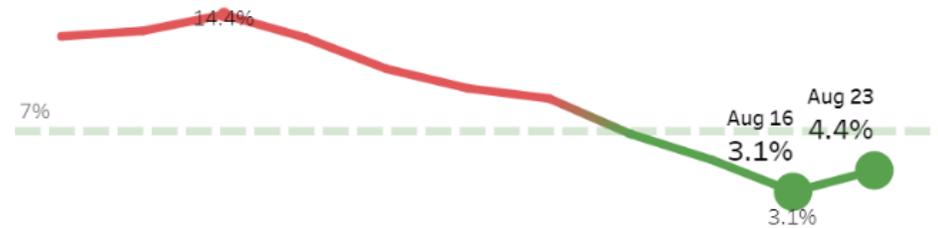
Showing data for **Pima County** (Southeastern Region)

## Benchmark Met

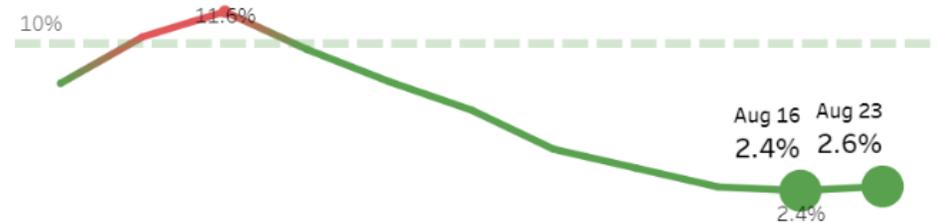
- 1 a)  Decline in cases: **Met** OR
- 1 b)  Less than 100 cases per 100,000 individuals for two consecutive weeks: **Met**



- 2)  Two consecutive weeks with percent positivity below 7%: **Benchmark Met**



- 3)  Two consecutive weeks with hospital visits for COVID-like illnesses in the region below 10%: **Benchmark Met**





Public Health Tracking & Prevention criteria for changing RED to GREEN 

## Timely case investigation

**Not Met** -50 % of cases have initial interview within 48 hours of notification

**Progress** -65% of cases have initial interview with 48 hours of notification

**Criteria Met** - 80% of cases have initial interview within 48 hours of notification

## Testing of symptomatic contacts within 48 hours

**Not Met** -Contact and refer symptomatic contacts of positive cases within 48 hours in 20% or less of identified cases

**Progress** -Contact and refer symptomatic contacts of positive cases within 48 hours in 50% or less of identified cases

**Criteria Met** -Contact and refer symptomatic contacts of positive cases within 48 hours in 75% or less of identified cases

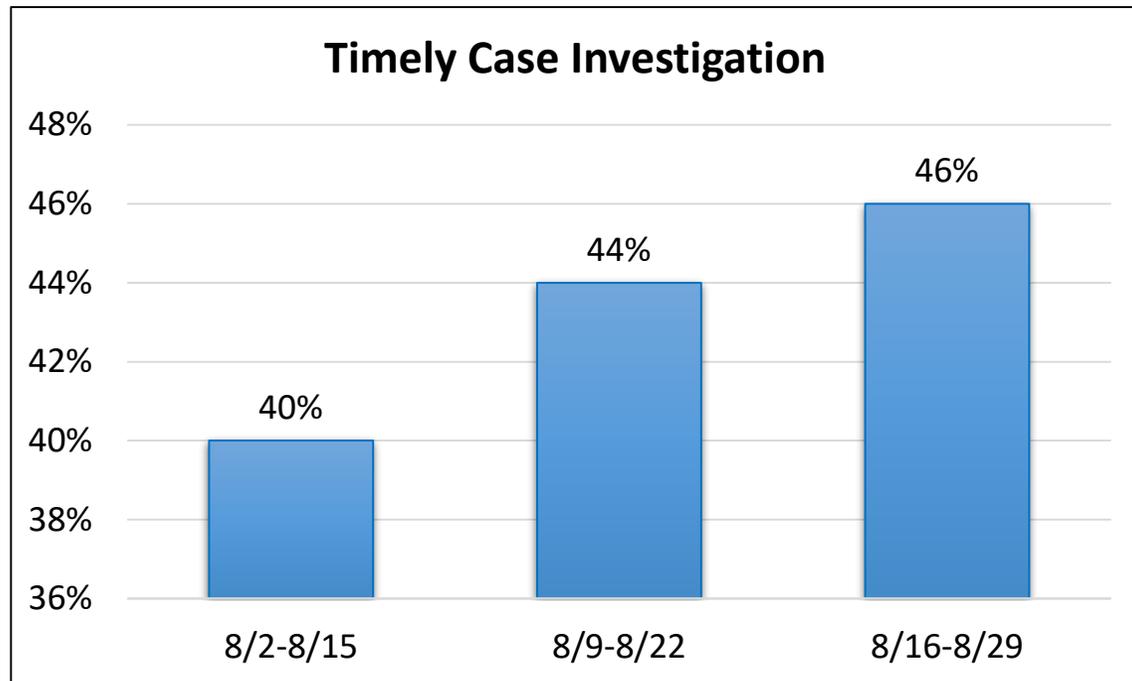
## Facilities/support for patients who can't be discharged home – Statewide

**Not Met** - No policies or procedures are in place for the transfer of COVID-19 positive cases into congregate living or long-term care settings

**Progress** - Policies or procedures are in place for the transfer of COVID-19 positive cases into congregate living or long-term care settings and 50% of transfers occur within 48 hours

**Criteria Met** - Policies or procedures are in place for the transfer of COVID-19 positive cases into congregate living or long-term care settings and 80 % transfers occur within 48 hours

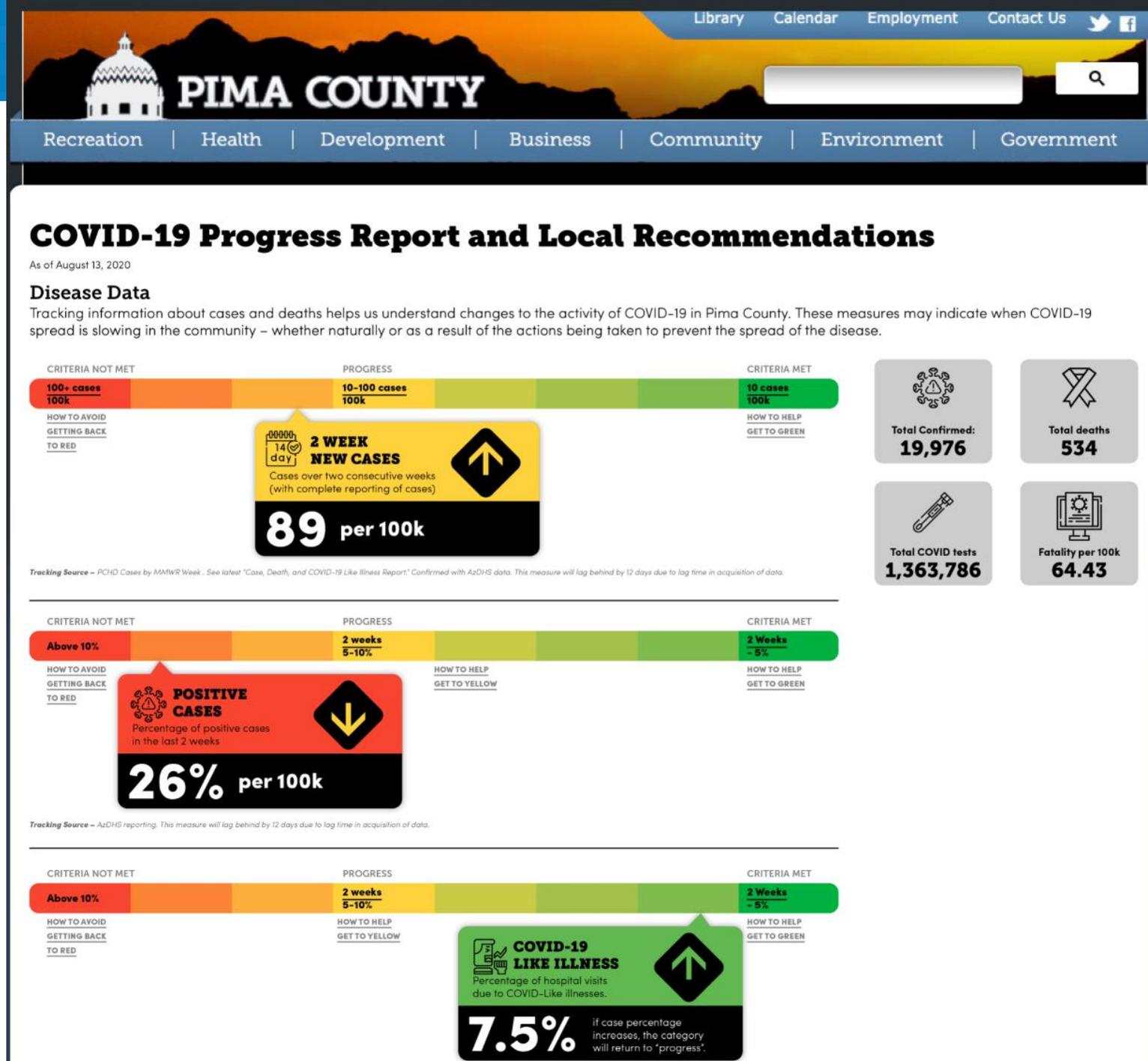
# Public Health Capacity Criteria



- Testing of symptomatic contacts within 48 hours
  - Progress
  - Currently recommending all symptomatic contacts to get tested during the initial interview

# Coming Soon

- Draft version of Dashboard
- Same metrics
- User friendly



# Mitigation Plan Review: Layering Mitigation

- Promoting behaviors that reduce COVID-19's spread
  - Maintaining healthy environments
  - Maintaining healthy operations
  - Preparing for when someone gets sick
- 
- Updated CDC guidance

# Promoting behaviors that reduce COVID-19's spread

- Wash
  - Handwashing, properly and frequently
  - Increase cleaning and disinfection frequency throughout the day
- Wear
  - Masks
- Wait
  - Social distance
  - Stay at home when you are sick

# Maintaining Healthy Environments

- Incorporate CDC ventilation practices
- Increased cleaning and sanitization practices
- Hand sanitizer stations available in common areas
- Increased opportunities for handwashing
- Ensure and practice social distancing at all times
- Utilize the planning tool to ensure robust mitigation

# Planning Assessment and Tool

- 16 page checklist
- Condensed and robust assessment of mitigation strategies
- Intentioned as a foundation for planning for return

**SCHOOL RE-OPENING QUICK REFERENCE GUIDE**  
This can be used as a quick reference guide. Additional information is included in the details.

**CRITICAL READINESS ASSESSMENT (CDC)**  
Are you compliant with state and local public health orders about school closures (e.g., Governor's Office, Tribal Nations, Arizona Department of Health Services, and/or Local departments)?  
School ready to protect children and employees at **high risk** for severe illness? (e.g., learning plans) [PDF Guide](#)

**HEALTH, SAFETY, AND MONITORING PREPARATIONS ASSESSMENT**  
School ready to screen employees upon arrival for symptoms and history of exposure?  
School has a process for daily reminders or another process to remind employees to report child screening and history of exposure?  
School has adequate PPE supplies  
School will comply with masks requirement for all persons five feet apart  
School will implement a plan for social distancing on campus

**EMPLOYEES/STUDENTS AT ELEVATED RISK**  
• People with weakened immune systems  
• People with medical conditions that may not be able to wear masks  
• People that may not be able to comply with hand hygiene  
• People over 65

**CALENDAR**  
...considered a high risk  
...flexibility of schedule

**STAFFING**  
...a staff quarantine plan

**ATTENDANCE**  
... developed flexible leave policies  
... identified staff: a) to monitor health department as needed regarding confirmed cases  
... reasons for isolation: possible exposure, confirmed cases  
... created flexible attendance policies that encourage communication of these policies to employees, parents/guardians

**LEARNING**  
... a plan to address various online learning barriers

**COVID-19 PLANNING: STAFF AND STUDENT**  
This guidance suggests plans schools may need to re-open. It is not a checklist. Plans will require ongoing monitoring and may change as needed.

**GENERAL**  
The school has...  
...identified or created COVID-19 guidance for learning, health and safety  
...an opening and potential closing plan  
... a strategy for ongoing checking of their plans with local health guidance, Arizona Department of Education Guidance

**HEALTH**  
...a plan and procedures for student and employee health  
...a plan to decrease health risks and address responsibilities  
...a plan to decrease health risks for employees

**PPE FOR CLEANING**  
Custodial staff and any other workers who clean and disinfect the school site equipped with appropriate protective equipment, including gloves eye protection, respiratory protection, and other protective equipment as required by the product instructions. All products must be kept out of children's reach and stored in a space with restricted access.

**COVID-19 TESTING**  
If considering COVID-19 testing at the school, consult with local health departments for guidance.

**GENERAL CLEANING AND SANITATION**  
Establish a cleaning and disinfecting schedule in order to avoid both under- and over-cleaning products  
Take steps to ensure that all water systems and features (for example, drinking fountains, decorative fountains) are safe to use after a prolonged facility shutdown to avoid Legionnaires' disease and other diseases associated with water.

**SUPPLIES**  
Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, paper towels, and hand sanitizer.  
When choosing disinfecting products, use those approved for use against COVID-19 on the Environmental Protection Agency (EPA) [approved List "N"](#) and follow product instructions. To reduce the risk of asthma and other health effects related to disinfecting, programs should select disinfectant products on List "N" with asthma-safer ingredients (hydrogen peroxide, citric acid or lactic acid) as recommended by the US EPA Design for Environment program and avoid products that contain peroxyacetic (paracetic) acid, sodium hypochlorite (bleach) or quaternary ammonium compounds  
Follow label directions for appropriate dilution rates and contact times. Provide workers training applicable and as required by the Healthy Schools Act.  
School has trained custodial staff that can implement increased daily cleaning needs

**COVID-19 HYGIENE AND SANITATION GUIDANCE**  
School has safety and infection control plan and a schedule so products are used safely (i.e. not over-used).  
Regularly evaluate the workplace for compliance with the plan and document and correct deficiencies identified.

# Plug and Plan

- School District has contracted with (company) to provide appropriate supplies for staff and students to ensure healthy hygiene behaviors. Staff will be provided (number) masks every semester.
- Custodial staff are trained on chemical hazards, manufacturer's directions, Cal/OSHA requirements for safe use, and as applicable and as required by the Healthy Schools Act.

## COVID-19 HYGIENE AND SANITATION GUIDANCE

| PLANNING   | Y/N |
|--|-----|
| School has safety and infection control plan and a schedule so products are used safely (i.e. not over-used).  |     |
| Regularly evaluate the workplace for compliance with the plan and document and correct deficiencies identified.  |     |
| SUPPLIES   | Y/N |
| Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer  |     |
| When choosing disinfecting products, use those approved for use against COVID-19 on the Environmental Protection Agency (EPA) <a href="#">approved List "N"</a> and follow product instructions  |     |
| To reduce the risk of asthma and other health effects related to disinfecting, programs should select disinfectant products on List "N" with asthma-safer ingredients (hydrogen peroxide, citric acid or lactic acid) as recommended by the US EPA Design for Environment program and avoid products that contain peroxyacetic (paracetic) acid, sodium hypochlorite (bleach) or quaternary ammonium compounds |     |
| Follow label directions for appropriate dilution rates and contact times. Provide workers training on the chemical hazards, manufacturer's directions, Cal/OSHA requirements for safe use, and as applicable and as required by the Healthy Schools Act.   |     |
| School has trained custodial staff that can implement increased daily cleaning needs   |     |
| PPE FOR CLEANING   | Y/N |
| Custodial staff and any other workers who clean and disinfect the school site equipped with proper protective equipment, including gloves, eye protection, respiratory protection, and other appropriate protective equipment as required by the product instructions. All products must be kept out of children's reach and stored in a space with restricted access.   |     |
| COVID-19 TESTING   | Y/N |
| If considering COVID-19 testing at the school, consult with local health departments for guidance.   |     |
| GENERAL CLEANING AND SANITATION  | Y/N |
| Establish a cleaning and disinfecting schedule in order to avoid both under- and over-use of cleaning products   |     |
| Take steps to ensure that all water systems and features (for example, drinking fountains and decorative fountains) are safe to use after a prolonged facility shutdown to minimize the risk of Legionnaires' disease and other diseases associated with water.  |     |

# Maintaining Healthy Operations

Set Policy around

- Transportation
- Food service
- Visitation
- Staff social time
- Communicate frequently with parents/guardians and staff

# Preparing for When Someone Gets Sick

- Have adequate isolation room space to accommodate 6
  - Maintain social distance
  - Adequate PPE
- Ensure everyone has transportation back up plans
- Communicate with PCHD when a positive case is reported

# Technical Assistance: PCHD Role

- School Liaison team leading 2-3 weekly webinars for schools, communicating current guidance and timely updates
- One liaison to function as a point of contact with up to 7 CT staff from Maximus to assist schools with CT efforts
- Deploy [school interface](#) as a fully accessible resource
  - PDF's for mitigation messaging
  - Reporting tools
  - Planning tools and other helpful links
- Support District level COVID-19 mitigation plan through self attestation to PCHD guidance coupled with PCHD review and feedback  
[EOCEducation@pima.gov](mailto:EOCEducation@pima.gov)
- Support school distance learning with health enhancing instructional material

# Executive Orders

## Emergency Measure 2020-03

**WHEREAS**, A.A.C. R9-6-203 and Table 2.2 do not require an administrator of a school, child care establishment, or shelter, as defined in A.A.C. R9-6-101(70), (17) and (73), respectively, to report COVID-19 case information; and

1. Pursuant to this Emergency Measure, an administrator of a school, child care establishment, or shelter, as defined in A.A.C. R9-6-101(70)(a)-(d), (17) and (73), respectively, shall submit a report to the local health department, in an ADHS provided format, within 24 hours of identification:
  - a. Outbreaks of COVID-19: defined as two (2) or more laboratory-confirmed COVID-19 cases among students, children in care, residents, or staff with onsets within a 14-day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting during standard case investigation or contact tracing .
  - b. This report shall include:
    - i. The name and address of the school, child care establishment, or shelter;
    - ii. The number of individuals with the disease, infestation, or symptoms;
    - iii. The date and time that the disease or infestation was detected or that the symptoms began;
    - iv. The number of rooms, grades, or classes affected and the identification of each;
    - v. The following information about each individual with the disease, infestation, or symptoms:
      1. Name;

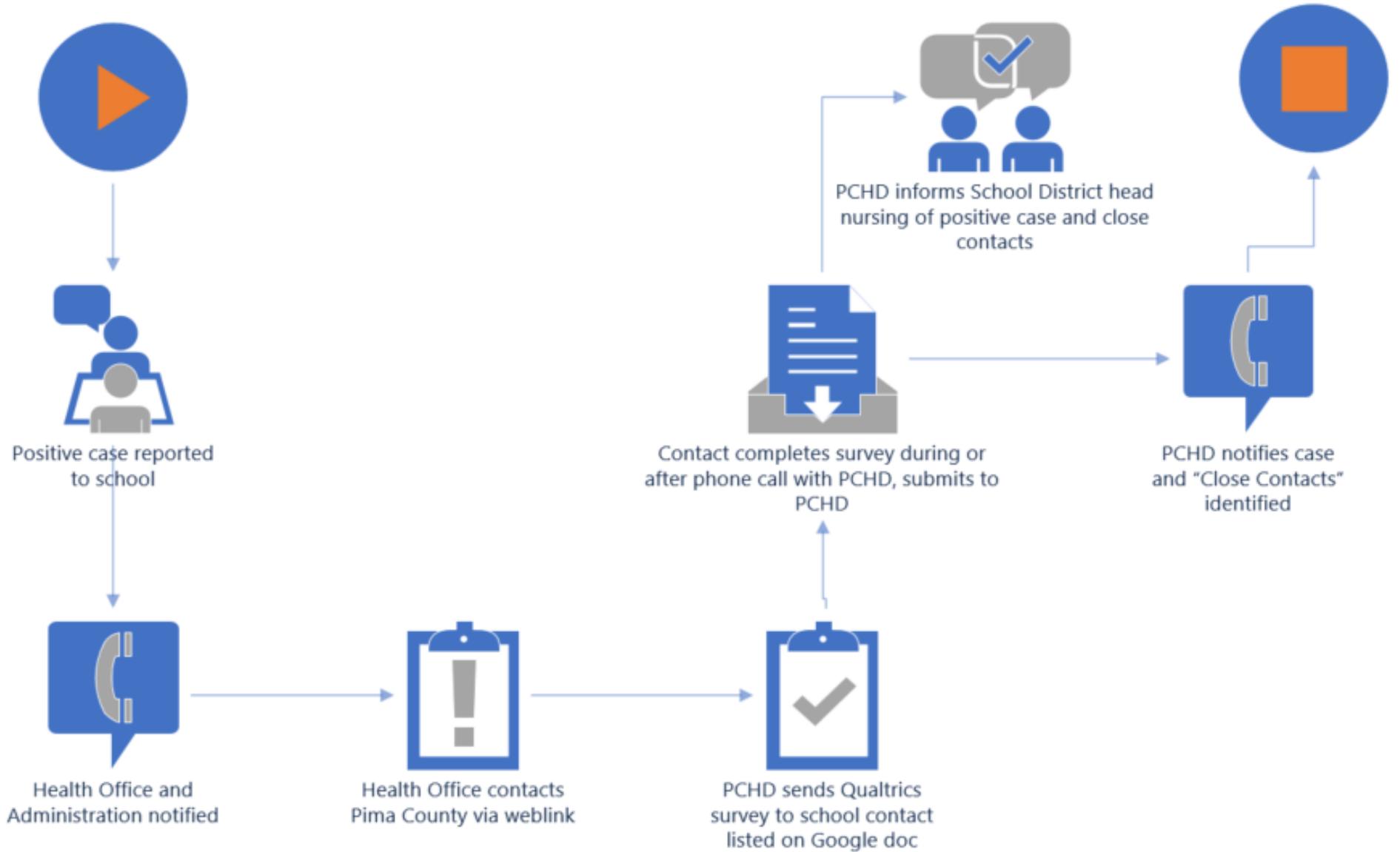
2. Date of birth or age;
3. If the individual is a child, name and contact information for the individual's parent or guardian;
4. Residential address and telephone number; and
5. Whether the individual is a staff member, a student, a child in care, or a resident;
- vi. The number of individuals attending or residing at the school, child care establishment, or shelter; and
- vii. The name, address, telephone number, and, if available, email address of the individual making the report.

<https://azgovernor.gov/governor/news/2020/03/covid-19-declaration-emergency-executive-order>

# Outbreak Timeline - IAN



# Notification



# Outbreak Timeline – Immediate

1

## Isolate Student

- Make sure student is isolated until they can be picked up
- Follow cleaning protocols
  - Wipe down high touch areas
  - Sanitize infected student's area
- Gather information on student's close contacts
  - Less than 6ft
  - More than 15 minutes

# Outbreak Timeline – Within 2 hours

2

## Alert the Health Department

- 2<sup>nd</sup> step, do within 2 hours
- Liaison should email [EOCEducation@pima.gov](mailto:EOCEducation@pima.gov) to report **each** positive case
- Health Dept. Follows up with survey to collect information
- Health Department starts Contact Tracing

Timely execution of this step makes it much more likely to contain outbreaks and keep schools open!

# Outbreak Timeline – Within 2 hours



## Alert the Health Department



### COVID-19 School Reporting Form

Schools (including daycare, childcare, and K-12<sup>th</sup> grade schools) should:

- Report cases of confirmed COVID-19 in students to Pima County Health Department by using this reporting form **OR** by submitting a line list (if there are multiple cases and it is easier for the school)
- Follow Pima County Health Department guidance after identification of a student with confirmed COVID-19

|                             |                                       |
|-----------------------------|---------------------------------------|
| School Name:                | School Address:                       |
| School Point-of-Contact #1: | Phone Number for Point-of-Contact #1: |
| School Point-of-Contact #2: | Phone Number for Point-of-Contact #2: |

|                        |                          |                                 |  |  |
|------------------------|--------------------------|---------------------------------|--|--|
| Student's Name: (Last) |                          | (First)                         | Date of Birth:   | Sex:<br><input type="checkbox"/> Male<br><input type="checkbox"/> Female |
| Home Address:          |                          | Parent Phone #:                 | Race:<br><input type="checkbox"/> White<br><input type="checkbox"/> Black<br><input type="checkbox"/> Asian/Pacific Islander |  |
| City:                  | Zip Code:                | Grade/Homeroom Teacher:         |  |  |
| Date of Illness Onset: | Date of Last Attendance: | Date of Positive COVID-19 Test: | Ethnicity:<br><input type="checkbox"/> Hispanic<br><input type="checkbox"/> Non-Hispanic                                     |  |

Please complete the above and contact your facility's Pima County Kiteworks' Liaison to submit

### Pima County Back to School Information and Resources

The Pima County Health Department is assisting area schools with their back-to-school plans while our community continues to struggle with the COVID-19 outbreak.



To assist schools, Administrator Huckelberry has convened a [Back to School Committee](#) comprised of representatives of all area public school districts, charter and private schools. You can read more about the development of the Back to School mission, the committee members, and the meeting results on the [committee page](#).

The Back to School mission is to develop local public health guidance for the safe return to in-person classroom instruction.

#### Information for Pandemic Prepared Schools

Pandemic Prepared Schools have taken steps to mitigate the spread of COVID-19 by developing a thoughtful re-opening plan. A clear process has been established to report cases to the Health Department and have an identified liaison.

#### K-12 Schools

- [For Development of School Mitigation Plans](#)
- [COVID-19 Reporting Form for Schools](#)
- [School Contact Log](#)



#### Early Child Care Centers

- [For Childcare Facilities](#)
- [Checklist for Parents - Returning your Child to Care](#)

<https://webcms.pima.gov/cms/One.aspx?portalId=169&pageId=603879>

# Outbreak Timeline – Within 24 hours

3

## Notify Parents within 24 hours

- After you call Health Department
- EM 2020-03 requires that you notify Faculty, Staff, Students and their Guardians
- Also requires “regular updates” about status of outbreak
- Do NOT provide names—HIPAA and FERPA still apply!

# Mitigating Stigma

- Parents
- Teachers

## 6 COVID-19 PARENTING Talking about COVID-19

Be willing to talk. They will already have heard something. Silence and secrets do not protect our children. Honesty and openness do. Think about how much they will understand. You know them best.

### Be open and listen

- Allow your child to talk freely. Ask them open questions and find out how much they already know.

### Be honest

- Always answer their questions truthfully. Think about how old your child is and how much they can understand.

### Be supportive

- Your child may be scared or confused. Give them space to share how they are feeling and let them know you are there for them.

### It is OK not to know the answers

It is fine to say "We don't know, but we are working on it; or we don't know, but we think." Use this as an opportunity to learn something new with your child!



### Heroes not bullies

Explain that COVID-19 has nothing to do with the way someone looks, where they are from, or what language they speak. Tell your child that we can be compassionate to people who are sick and those who are caring for them.

Look for stories of people who are working to stop the outbreak and are caring for sick people.

### There are a lot of stories going around

Some may not be true. Use trustworthy sites:

<https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public>  
and

<https://www.unicef.org/coronavirus/covid-19>  
from WHO and UNICEF.

### End on a good note

Check to see if your child is okay. Remind them that you care and that they can talk to you anytime. Then do something fun together!



# Referral for testing, investigation and contact tracing

| MMRW week     | 34          | 35          | 36         | 37         |           |
|---------------|-------------|-------------|------------|------------|-----------|
| District      | 8/17 - 8/21 | 8/24 - 8/28 | 8/31 - 9/4 | 9/7 - 9/11 | Totals    |
| Charter       | 0           | 1           | 0          | 0          | 1         |
| Private       | 0           | 0           | 3          | 0          | 3         |
| Altar Valley  | 0           | 0           | 0          | 0          | 0         |
| Ajo           | 0           | 0           | 0          | 0          | 0         |
| Amphi         | 0           | 0           | 1          | 0          | 1         |
| Continental   | 0           | 0           | 0          | 0          | 0         |
| Flowing Wells | 1           | 1           | 1          | 0          | 3         |
| Marana        | 0           | 0           | 0          | 0          | 0         |
| Sahuarita     | 2           | 0           | 0          | 0          | 2         |
| Sunnyside     | 2           | 4           | 1          | 1          | 8         |
| Tanque Verde  | 0           | 0           | 0          | 0          | 0         |
| TUSD          | 1           | 4           | 7          | 0          | 12        |
| Vail          | 0           | 1           | 0          | 0          | 1         |
| BIE           | 0           | 0           | 0          |            | 0         |
| Cat Foothills | 0           | 0           | 0          | 1          | 1         |
| Baboquivari   | 0           | 0           | 0          | 0          | 0         |
| San Fernando  | 0           | 0           | 0          |            | 0         |
| Pima JTED     | 0           | 0           | 0          | 0          | 0         |
| <b>Total</b>  | <b>6</b>    | <b>11</b>   | <b>13</b>  | <b>2</b>   | <b>32</b> |

# Complaint Response

| Date Received | School   | Complaint Type              | Additional Info  |
|---------------|----------|-----------------------------|--|
| 8/19/2020     | A school | Social Distancing           | Not possible to keep more than 4 feet away from student due to furniture and overcrowding; empty classrooms should be utilized KEEP NAME ANNOYMOUS                 |
| 8/14/2020     | B school | Social Distancing and masks | No social distancing at 9/14 open house; some parents and teachers were not wearing masks  |
| 9/1/2020      | C school | Masks                       | Not enforcing the mask mandate while holding meetings in indoor settings   |
| 9/1/2020      | D school | Masks                       | Their athletic team is running on the River path in group of 25-30, tightly packed, without masks and passing walkers 70-80 years-old within a foot or two of them |
| 9/4/2020      | E school | Masks                       | School is not requiring students to wear masks   |
| 9/11/2020     | F school | Masks                       | No masks by teachers/students outside and entering building at beginning of day.   |

# Phased Hybrid Schedule

| Status of Public School District Instructional Activity |   |             |
|---|---|-------------|
| School District   | Instructional                                     | Target Date |
| Ajo Unified   | Hybrid  | 10/7/2020   |
| Altar Valley Elementary                                 | Hybrid  | 10/19/2020  |
| Amphitheater Unified                                    | Hybrid  | 10/12/2020  |
| Baboquivari Unified                                     | Board will decide on remote, hybrid, or in-person | 10/7/2020   |
| Catalina Foothills Unified                              | Remote  | Pending     |
| Continental Elementary                                  | Hybrid  | 9/10/2020   |
| Flowing Wells   | Hybrid  | 10/5/2020   |
| Marana Unified  | Hybrid  | 10/19/2020  |
| Pima Accomodation District                              | Hybrid  | 8/31/2020   |
| Sahuarita Unified                                       | Hybrid  | 9/17/2020   |
| San Fernando Elementary                                 | in-Person   | 10/12/2020  |
| Sunnyside Unified                                       | Hybrid  | 10/15/2020  |
| Tanque Verde Unified                                    | Hybrid  | 10/19/2020  |
| Tucson Unified  | Hybrid  | 10/19/2020  |
| Vail Unified  | Hybrid  | 9/21/2020   |

# Questions