MEMORANDUM

Date: September 4, 2020

To: The Honorable Chairman and Members
Pima County Board of Supervisors

From: C.H. Huckelberry
County Administrator

Re: Health Department Assistance to Public, Private and Charter Schools

The Pima County Health Department has been working extensively with public school superintendents, private and charter school operators to ensure that returning to in-person learning, either entirely or in a hybrid model, occurs with the greatest degree of safety related to COVID-19.

To provide the maximum level of support to schools, our public health agency has created a school liaison team that will provide rapid and comprehensive technical assistance to schools related to any matter associated with COVID-19.

Our public health agency has developed an extensive 16-page checklist as a planning assessment and tool for COVID-19 mitigation strategies to provide a foundation for returning to in-person learning. Individually prepared school mitigation plans are reviewed and approved by the County Public Health Agency. To ensure schools are provided rapid and comprehensive assistance should an infection be detected in student, staff or teacher, the County is prepared to provide comprehensive rapid and complete testing, case investigation and contact tracing services for any schools so affected.

In convening the Back to School committee of the Back to Business Task Force, the County has and will continue to provide extensive public health support services for our public, private and charter schools.

The attached slide deck provides information that has been provided to all and will continue to be updated throughout the course of the pandemic.

CHH/mp

Attachment

c: Jan Lesher, Chief Deputy County Administrator
Francisco García, MD, MPH, Deputy County Administrator & Chief Medical Officer, Health and Community Services
Terry Cullen, MD, MS, Public Health Director, Pima County Health Department
Pima County BOS
Schools Update
August 31, 2020
Agenda

1. Introduction
2. Schools Liaison Team
3. Mitigation Planning
4. Contact Tracing / Case Investigation (CT/CI)
5. Technical Assistance
6. FAQ’s and Q and A
School Liaison Team

6 Health department staff for up to 800 sites
  • 16 Public Districts
  • All Private and Charters

• Webinars
• CT/CI in Schools
• Direct TA
Planning Assessment and Tool

- 16 page checklist
- Condensed and robust assessment of mitigation strategies
- Intentioned as a foundation for planning for return
- Seven “Mitigation Plans” reviewed and feedback adopted
Plug and Plan

- School District has contracted with (company) to provide appropriate supplies for staff and students to ensure healthy hygiene behaviors. Staff will be provided (number) masks every semester.

- Custodial staff are trained on chemical hazards, manufacturer’s directions, Cal/OSHA requirements for safe use, and as applicable and as required by the Healthy Schools Act.
Webinars

• 2x’s weekly (Tues. 9am Thurs 11am) Hosted on MS Teams

• Agenda set out up to 1 month in advance

• SME’s to lead on most topics, Updates take precedence

• Recorded and published for reference

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Contact Tracing / Case Investigation (CT/CI)

- Monitor inbox
- Reply with Survey Link
- Connect to Maximus
- Daily follow up
Direct Technical Assistance

• Document development

• Website updates

• One-to-one guidance

• Board/Superintendent/State presentations, Q&A

*Presented to TUSD, MUSD, Dioc. OT. school boards; Direct TA to SUSD, TVUSD and Amphi.

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PCHD Extended Role

• Deploy **school interface** as a fully accessible resource
  • PDF’s for mitigation messaging
  • Reporting tools
  • Planning tools and other helpful links

• Support District level COVID-19 mitigation plan through self attestation to PCHD guidance coupled with PCHD review and feedback
  [EOCEducation@pima.gov](mailto:EOCEducation@pima.gov)

• Support school distance learning with health enhancing instructional material

• Follow up on Complaints issued to Health where mitigation is not occurring
Guiding Principles for Re-opening

• Equitable outcomes for all students, staff, and faculty regardless of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or their need to refrain from in-person activities due to concerns about COVID-19
• Returning safely to in-person instruction decisions based on state and local public health guidance and school-specific information
• Integration of emerging scientific based evidence in decision making
• Ability to ensure appropriate isolation of symptomatic students/staff and protocols in place for transportation to location for quarantine or isolation
• Protection of individuals in community, and their family members, who are vulnerable to severe COVID-19 disease, or to harassment or discrimination
• Consideration of harmful effects due to school closure (e.g. social-emotional effects of quarantine/isolation; widening disparity in educational attainment; reduced access to meals; increase in substance misuse, domestic violence, anxiety/depression)
Arizona State School Reopening Guidance

• “Local Education Agencies (LEAs) should consult with their Local Health Department in assessing if physical school buildings should reopen.” ~ADHS When to Consider Reopening

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<tr>
<th>Benchmarks</th>
<th>Minimal</th>
<th>Moderate</th>
<th>Substantial</th>
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<td>&lt;10 cases/100,000</td>
<td>10-100 cases/100,000</td>
<td>&gt;100 cases/100,000</td>
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<tr>
<td>Percent Positivity</td>
<td>&lt;5%</td>
<td>5-10%</td>
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<tr>
<td>COVID-like Illness</td>
<td>&lt;5%</td>
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ADHS Data
Pima Co.

Number of Cases: 21,133
Number of Deaths: 575
Number of COVID-19 Tests: 192,624

Number of New Cases reported today*: 61
Number of New Deaths reported today*: 1
Number of New Tests reported today*: 892

Rate of cases, per 100,000 population: 2,022.9
Rate of fatalities, per 100,000 population: 55.04
Total Percent Positive**: 9.0%

Total COVID-19 PCR Tests: 161,945
New PCR Tests reported today*: 810
PCR Percent Positive**: 9.7%

Total COVID-19 Serology Tests: 30,679
New Serology Tests reported today*: 73
Serology Percent Positive**: 5.0%

*Counts of new cases, deaths, and numbers tested reflect increases in the total numbers compared to the previous day.

**Percent positive is the number of people with a positive test result, out of all people with COVID-19 testing completed in AZ.

Date Updated: 8/29/2020
ADHS Schools Data

What is this dashboard?

ADHS County-Level School Benchmarks
This dashboard is used to determine the level of community spread of COVID-19 in Arizona and assist with decision making for the types of delivery model schools may consider.

Time Frame
This dashboard does not look at the past two weeks due to potential lags in data.

Hover over the icon to get more information on the data in this dashboard.

Date Updated: 8/27/2020

Benchmark Met
1) \(\times\) Decline in cases: Not Met OR
2) \(\times\) Two consecutive weeks with percent positivity below 7%: Benchmark Not Met
3) \(\checkmark\) Two consecutive weeks with hospital visits for COVID-like illnesses in the region below 10%: Benchmark Met

Showing data for Pima County (Southeastern Region)
# PCHD Recommended Return to School Criteria

## 1. Disease Criteria

Cases over two consecutive weeks (with complete reporting of cases)

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Percent Positivity

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COVID-19 like illness

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## 2. Healthcare Capacity Criteria

- Lab Testing Availability and Utilization
- Adequate hospital bed capacity to care for 2X the current COVID cases (+ surge) – Statewide
- Sufficient Personal Protective Equipment (PPE) for Emergency Responders

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## 3. Public Health Capacity Criteria

- Timely case investigation
- Testing of symptomatic contacts within 48 hours
- Facilities/support for patients who can’t be discharged home – Statewide

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Coming Soon

- Draft version of Dashboard
- Same metrics
- User friendly
Testing

Free testing conducted (PCR) at following locations:

- Kino Event Center, 2805 E. Ajo Way
- Udall Center, 7200 E. Tanque Verde Road
- Ellie Towne Flowing Wells Community Center, 1660 W. Ruthrauff Road

[https://www.fda.gov/consumers/consumer-updates/coronavirus-testing-basics](https://www.fda.gov/consumers/consumer-updates/coronavirus-testing-basics)
Testing info:

Types of test from FDA:
• https://www.fda.gov/consumers/consumer-updates/coronavirus-testing-basics

How cases are counted:

For details, semi-confusing ADHS case classification guide:
  • Pg 68 is COVID
  • Probable and confirmed cases are counted in the case totals
Executive Orders

Emergency Measure 2020-03

WHEREAS, A.A.C. R9-6-203 and Table 2.2 do not require an administrator of a school, child care establishment, or shelter, as defined in A.A.C. R9-6-101(70), (17) and (73), respectively, to report COVID-19 case information; and

1. Pursuant to this Emergency Measure, an administrator of a school, child care establishment, or shelter, as defined in A.A.C. R9-6-101(70)(a)-(d), (17) and (73), respectively, shall submit a report to the local health department, in an ADHS provided format, within 24 hours of identification:
   a. Outbreaks of COVID-19: defined as two (2) or more laboratory-confirmed COVID-19 cases among students, children in care, residents, or staff with onsets within a 14-day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting during standard case investigation or contact tracing.
   b. This report shall include:
      i. The name and address of the school, child care establishment, or shelter;
      ii. The number of individuals with the disease, infestation, or symptoms;
      iii. The date and time that the disease or infestation was detected or that the symptoms began;
      iv. The number of rooms, grades, or classes affected and the identification of each;
      v. The following information about each individual with the disease, infestation, or symptoms:
         1. Name;
         2. Date of birth or age;
         3. If the individual is a child, name and contact information for the individual's parent or guardian;
         4. Residential address and telephone number; and
         5. Whether the individual is a staff member, a student, a child in care, or a resident;
      vi. The number of individuals attending or residing at the school, child care establishment, or shelter; and
      vii. The name, address, telephone number, and, if available, email address of the individual making the report.


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FAQ’s and Q and A

• Developed and added to our page
• What can we (PCHD) do to better support you?